### The Codrington School Program of Inquiry 2012-2013

<table>
<thead>
<tr>
<th>Who We Are</th>
<th>Where We Are In Place and Time</th>
<th>How We Express Ourselves</th>
<th>How the World Works</th>
<th>How We Organize Ourselves</th>
<th>Sharing the Planet</th>
</tr>
</thead>
<tbody>
<tr>
<td>A sense of one self-enhances learning and interaction among others.</td>
<td>Where I live determines the type of housing I live in.</td>
<td>Stories give us pleasure and help our imaginations grow.</td>
<td>Our world is made up of elements that can be measured and compared.</td>
<td>Our school is a community of people who work together.</td>
<td>We share the planet with many kinds of animals.</td>
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<tr>
<td>- What makes me special</td>
<td>- Types of houses around the world</td>
<td>- Basic elements of a story (characters, setting and morals)</td>
<td>- Which words do we use to compare size, weight and capacity</td>
<td>- School has buildings and outdoor grounds (Intro to maps &amp; road symbols.)</td>
<td>- The classification systems of animals</td>
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<tr>
<td>- Why do I look the way I do</td>
<td>- What houses can be made of</td>
<td>- How do stories express emotions and experiences</td>
<td>- How do we measure size, weight and capacity</td>
<td>- Who works in school and jobs they do</td>
<td>- The characteristics of different classes</td>
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<tr>
<td>- My feelings, likes and dislikes</td>
<td>- How the environment affects houses</td>
<td>- Types of stories - fiction and non-fiction</td>
<td>- Why do we measure and compare</td>
<td>- How I feel about school and what I do each day</td>
<td>- Ways in which people and animals interact (pets, farming etc.)</td>
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<tr>
<td>- My friends reflect me</td>
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<td></td>
<td>- My school is connected to other place and people</td>
<td>- Our responsibility to care for animals</td>
</tr>
</tbody>
</table>

**2012**

People acquire knowledge through their five senses.

- The five senses and their uses
- Safety and taking care of sense organs
- Disabilities associated with the senses
- Respect for sensory disabled

**2013**

Stories give us pleasure and help our imaginations grow.

- Basic elements of a story (characters, setting and morals)
- How do stories express emotions and experiences
- Types of stories - fiction and non-fiction

Insects are a part of and affect the environment

- Characteristics of insects
- How insects grow and change
- Positive and negative effects of insects
- The characteristics and basic needs of insects
| PYP3 | Everyone has a family history including beliefs and traditions which can be shared with others.  
- Myself as part of my family  
- Traditions and beliefs in my family  
- What is my extended family | Geography and resources determine the type of transportation systems available.  
- What affects people's transport choices (geographical and socioeconomic)  
- Impact of geographical features on transportation systems  
- Maps, location, drawing/placing, cardinal points | People express a range of emotions through the media of the arts.  
- How feelings are expressed in drama and art  
- How feelings are expressed in mime  
- What is the artist's intention | Light is essential to our daily lives  
- There are many kinds of light sources  
- The sun is a source of light  
- The sun impacts growth  
- Light sources are used in many ways, such as festivals and in road safety | Our world is made up of patterns and numbers.  
- Natural and manmade patterns can be found in many places  
- The use of numbers and number sequences helps people organize their daily lives  
- Groups and sets are a useful way of saving time and organizing To be changed  
- All living things belong to a habitat. |  |
| PYP4 | Issues of health safety affect our daily lives.  
- The importance of exercise for a healthy lifestyle  
- Healthy vs. unhealthy foods  
- Safety at home, school and in the wider community  
- Recognizing and avoiding unsafe behaviour/safety hazards | The Olympics is a global event which brings people together to celebrate sporting excellence.  
- History of the Olympic Games  
- Story of the original marathon  
- World records | Fairytales teach us lessons about life.  
- What is a fairytale  
- Examples of fairytales from other cultures  
- Writers of fairytales  
- Fairytales are enjoyed from generation to generation | The world is made up of a variety of organic and man-made materials.  
- The use of organic clothing and fabrics  
- Materials used to make clothing  
- The importance of man-made materials  
- The clothes we wear protect our bodies | Cultures are different and unique.  
- Different foods represent different cultures  
- Clothing differs from culture to culture  
- Each culture has its own routines, traditions and rituals | The survival of animal life on earth depends on us.  
- Animals that we can see in real life and animals that we can only see in books/museums  
- How do animals become endangered  
- Survival of animals may sometimes depend on their evolution  
- All life forms depend on plants for their existence. |  |
| PYP5 | Our personal strengths impact the roles we play in society.  
- The connections between our individual strengths and our vocation  
- Professions and professional characteristics  
- Emergency services and their influence on the community | We study the past in order to understand the present.  
- The Ancient Egyptian civilization in comparison to the Aztecs  
- Past civilizations of Barbados  
- Daily life, education and beliefs have changed throughout history | Language has many uses in everyday life.  
- The language of advertising  
- The connection between advertising and a specific target group i.e children  
- The language of the media | Physical forces run machines.  
- Simple vs. complex machines  
- How modern machines save time and energy  
- The use of machines impacts the environment | Extreme weather conditions require effective action to ensure safety and well being  
- Extreme weather patterns, hot and cold  
- Survival techniques – individual and community  
- Emergency shelters |  |

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| PYP6 | My body is an independent, active system  
- Systems within the body  
- Functions and maintenance of the systems  
- Our bodies can express our ideas  
The brain and the nervous system | Journeys have allowed us to explore the past, the present and the future.  
- Explorations of the past, present and the future  
- Reasons people explore and travel  
- Study of continents and countries | Celebrations are based on beliefs, traditions and values.  
- Celebrations reflect culture  
- Reasons to celebrate  
- Similarities and differences between the celebrations | Mankind has made use of the sun and the moon to organise our lives.  
- Navigation has been affected by our understanding of the stars and the moon  
- Lunar and solar calendars  
- Learning about the solar system enhances our place in the universe | Consumerism impacts the food we eat and buy  
- Organic and manufactured foods  
- Transportation of local and imported foods  
- Food preservation and hygiene | Our natural resources power our lives  
- Natural, renewable/non-renewable resources  
- Natural resources in our everyday lives  
- Determining the shelf life of natural resources  
- Our responsibility to conserve natural resources |
|---|---|---|---|---|---|
| PYP7 | Physical and Social Traits Determine our Identity  
- Physical Growth With Age  
- Personal and Social Choices  
- A Balanced Lifestyle | The World Shrinks Over Time  
- The Migrations of Individual Families  
- Conflict and Refuge Lead to Migration  
- Global Migration Patterns | Communication Techniques Evolve From Advancing Technologies  
- The Origins of Communication  
- The Journey Of the Written Word  
- Modern Communication Tools | Water Exists in Three Forms with Multiple Uses.  
- The Water Cycle and States of Matter  
- The Pollution of Water  
- Human Uses of Water | Rules and Order Protect Our Human Rights  
- Role of a Government  
- Human Rights and International Perspectives  
- Attributes of a Leader | Humans can control their ecological footprint.  
- Global warming  
- Waste generation and management (reduce, reuse, recycle)  
- Our responsibility towards the environment |
| PYP8 | Who we are influences our human ingenuity and vice versa  
- Our ingenuity comes in all forms  
- My talents show who I am  
- We understand ourselves through our creations | There are inequalities in human development among nations around the world.  
- Characteristics of developed and developing countries  
- Determining factors of the human development index  
- Patterns related to geography and development  
- The responsibility of developed nations towards developing nations | Legends and myths provide understanding of the world.  
- Myths and legends are a part of human culture  
- Similarities and differences among myths  
- Myths and legends and their importance in understanding cultural development | *EXHIBITION*  
- Advertising affects our environment and our social welfare.  
  - Advertising has multiple effects on the environment and people’s social welfare both positive and negative  
  - Specific advertising strategies are used to appeal to specific groups of people.  
  - Being a responsible consumer, and reducing waste. | Energy cannot be created or destroyed; it can only be converted from one form to another.  
- Forms of energy  
- Importance of Sun as main source of energy  
- The potential of alternative energies |